

SYLLABUS for SPEECH

Juniors, Spring 2015

School Mission Statement: To challenge you to grow in knowing, loving and serving God and others.

Course description: Over the course of the semester, you will be giving speeches related to the kinds of public presentations you might give in every day living, for example, telling stories, telling jokes and reading. Getting used to speaking formally doesn't always come easy therefore through speeches and other types of exercises there will be opportunity to practice and refine your public speaking skills.

Teacher information: Leland Vanderaa, lvanderaa@yahoo.com 507-220-1142
Visiting options: Open periods: 1 and 4, before school, after eating, after school, early outs, and special appointments

Teaching: We will begin with introducing the mechanics of speaking along with some practice of those skills. As we proceed through the various speeches, expectations will increase as to what is graded. Examples will be given for introductions and parts of speeches. Time will also be spent in class discussions, emphasizing use of proper speech.

Goals:

1. You can learn to appreciate the great gift of language from God.
2. You can improve your public speaking skills through a variety of styles and for different purposes.
3. You can learn better listening skills.
4. You can learn that spoken language can persuade, entertain and inform your audience.
5. You will be challenged to support classmates with their work.
6. You will learn that practice definitely improves your presentations.
7. You can improve your vocabulary.

Outline/Content:

1. Introduction to public speaking
2. Types of speeches:
 - Puppet speech: personal introduction, reading a Children's book, Bible reading, Joke telling, personal story, Bible story, fairy tale, student choice, children's message, informative speech, persuasive speech and demonstration speech.
3. Throughout the semester there will be some speech games and exercises.
4. Eight vocabulary quizzes will be given.

Homework:

You will be expected to find and practice your speeches outside of class. You will also study your vocabulary words.

Course textbook:

McCutcheon, Randall, Shaffer, James, Wycoff, Joseph R. *Communication Matters*. New York. West Publishing Company, c. 1994

Grading:

The semester grade is the average of the two quarter grades which are made up of speeches and vocabulary quizzes.

A	100-96
A-	95-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59

Each approved book which is registered in the sign up book will result in up to 2% added to the grade. You will give book reviews to classmates to get credit for the book.

Book Reviews - given to the class

1. **Bibliography:** Title, author, pages, copyright
2. **Brief summary/synopsis:** No more than one paragraph. There should be enough information for the audience to decide if they want to read the book but doesn't give the ending away.
3. **Evaluation:**
 - a. What is the basic theme(s), message. What was the author's intent?
 - b. Level of reading, how difficult
 - c. Do you agree or disagree with the author's ideas? Why?
 - d. What did you like or dislike about the book?
4. **Recommendation:** If you like...then you would like...
5. You need to bring the book to class. The teacher can ask questions after your formal review.

