

## **Southwest Christian Spanish I 2017-2018**

### **I. Southwest Christian's Mission Statement**

To challenge students to grow in knowing, loving, and serving God and others.

### **II. Course Description**

In Spanish I, we will learn the basics of the Spanish language and build on what was learned in Intro to Spanish. We will learn present tense and past tense verb forms. We will study how to say what we like to do, use prepositions, use pronouns, and understand irregular verb forms. We will also learn about a variety of different cultures and gain a better understanding of how big God's world is.

### **III. Contact Information**

Mrs. Jill Pulkrabek  
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### **IV. Instructional/Assessment Philosophy**

Learning a second language helps us to better understand our native language and to appreciate other languages and cultures. Other than English, Spanish is the most commonly spoken language in the United States. There are many Spanish speakers in our area, so there are many opportunities to practice what we are learning in class. I believe that it is important to learn about other languages and cultures, as this gives us empathy towards people who have different backgrounds than we do.

Whenever possible, Spanish will be taught through immersion. I will regularly speak in Spanish, and you are expected to do so as well. Regularly hearing and speaking Spanish helps you to learn Spanish more quickly. Helpful Spanish phrases can be found on pages xx and xxii of your textbook.

It is beneficial to practice Spanish skills daily. For this reason, there will be daily homework assignments to allow students to practice the skills taught in class. Students will have the opportunity to make corrections on their chapter tests to improve their test score and learn from their mistakes.

Please make sure to let me know if there is a Spanish concept that you do not understand. I am available after school for students who need additional help outside of class time.

### **V. Course Standards/Goals**

**Skills:** By the end of the year, students will have improved their speaking, writing, and comprehension of Spanish. They will know how to introduce themselves, ask and answer

simple conversational questions, order at a Mexican restaurant, memorize Bible verses, and write complete paragraphs all in Spanish.

**Knowledge:** Students will be able to effectively communicate in Spanish by engaging in conversation and present information on various topics. They will also gain knowledge of different Spanish-speaking cultures including family and social life and religious beliefs. Students will make connections to other subjects through their learning of another language. They will be able to compare and contrast Spanish and English in areas such as grammar, vocabulary, and culture. Students will use their Spanish within the community during their years at Southwest, and be encouraged to develop their skills in the future by pursuing higher Spanish learning after graduation.

**Values:** Most importantly, students will recognize the value of learning another language in order to spread the Gospel and increase their knowledge of the many different cultures and people God has created. They will learn that every individual, even in cultures very different from their own, is a child of God and deserves to be treated with love and respect.

## **VI. Course Texts, Readings, and Materials**

### **Textbook:**

Humbach, Nancy, Sylvia Madrigal Velasco, Ana Beatriz Chiquito, Stuart Smith, and John McMinn. *¡Exprésate! Spanish 1* Holt, Rinehart, and Winston, 2008.

### **Materials needed each day:**

Textbook  
Workbook  
Pencil with eraser  
Pen for grading  
Notebook or binder with looseleaf paper  
Computer (some days)

**VII. Assessment:** Your grade will be based on homework, quizzes, tests, projects, and participation.

**Homework (20%):** Students will have daily homework assignments to practice the concepts learned in class. Homework will typically be graded at the beginning of the class period. Late work will receive 50% credit.

**Quizzes (15%):** Quizzes will be taken periodically throughout the chapter to provide a check of concept comprehension.

**Tests (30%):** Tests will be taken at the end of each chapter. Students can make test corrections the next day. The original test and corrected test will be averaged together to get the chapter test grade.

**Projects (15%):** There will be multiple projects each semester which allow students to apply Spanish vocabulary and grammar and/or learn about Spanish culture.

**Participation (20%):** Students will receive five participation points per day for participating in class (2 points), speaking in Spanish (2 points), and completing the homework assignment (1 point). If a student is absent from class (excused absence), he/she can receive those participation points by turning in the previous homework assignment, completing any missed classwork, taking notes on the missed section, and requesting the next homework assignment.

### **VIII. Policy**

You are expected to come to class on time, with your completed homework and required materials, ready to learn. Put away laptops when not needed for class. Cell phones are never needed and should be stored during class time.

Be respectful and have a positive attitude. Speak in Spanish whenever possible and do not be afraid to try new words. We make mistakes when learning a new language, and that is how we learn. Make sure to ask questions whenever you do not understand a problem or concept. I am typically available after school if you need additional help outside of class time.

All work must be your own. You may work together on homework assignments, but you cannot copy work from another student or other source. Quizzes and tests must be completed individually. Projects may be completed individually or in a group, depending on the project.

**Translators are not permitted. You may look up one or two words in a Spanish-English dictionary, but you cannot put complete sentences into Google Translate or another translator.**

**The use of a translator will be considered cheating and will follow our cheating policy: “A student who cheats will be required to do the following: 1. Serve a detention 2. Redo the assignment for “0” credit (Test, papers, exams may be given ½ credit) 3. If the cheating involves the use of computers or the Internet, these privileges may be restricted according to policy.”**

Chapter tests may be corrected the next day to improve your test score. The original test and corrected test will be averaged together to get the chapter test grade. Quiz scores are final.

Late homework will receive 50% credit. You may also redo a very low homework assignment for 50% credit.

### **IX. Distribution of Grading Components**

Homework: 20%

Quizzes: 15%

Tests: 30%

Projects: 15%

Participation: 20%

\*Semester grades will be 45% for each quarter and 10% for the semester exam.

### **X. Grading Scale**

A	100-96
A-	95-92
B+	91-88
B	87-85
B-	84-82
C+	81-79
C	78-75
C-	74-71
D+	70-67
D	66-64
D-	63-60
F	59 or below

### **XI. Course Schedule/Topics Covered (tentative):**

Chapter 1: Clothes, colors, body parts, days, months, and the importance of learning Spanish

Chapter 2: Ser with adjectives, question words, gustar, describing vocabulary, things you like to do vocabulary.

Chapter 3: Ir + a, querer, present tense verbs, IR and JUGAR, activities vocabulary.

Chapter 4: School supplies vocabulary, tener expressions, mucho and poco, weather vocabulary.

Chapter 5: Family vocabulary, possessive adjectives, stem-changing verbs, house vocabulary, negatives.

Chapter 6: Food vocabulary, ser and estar, adjectives with estar, stem-changing verbs, direct object pronouns.

Chapter 7: Body parts vocabulary, reflexive verbs, daily routine vocabulary, colors, how you feel vocabulary, negative commands.

Chapter 8: Clothes and shopping vocabulary, numbers, comparisons, quedar and parecer, past tense verbs.

Chapter 9: Holiday and celebration vocabulary, reflexives in past tense, conocer, present progressive tense.

\*Throughout the course, we will learn Christian vocabulary by memorizing Bible verses in Spanish and learning how to pray in Spanish.