

Southwest Christian Spanish II 2017-2018

I. Southwest Christian's Mission Statement

To challenge students to grow in knowing, loving, and serving God and others.

II. Course Description

In Spanish II, we will build on what was learned in Spanish I. We will review present tense and learn the two forms of past tense and present progressive tense. We will study ser and estar, reflexive verbs, and stem changing verbs. We will also learn about a variety of different cultures and gain a better understanding of how big God's world is.

III. Contact Information

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IV. Instructional/Assessment Philosophy

Learning a second language helps us to better understand our native language and to appreciate other languages and cultures. Other than English, Spanish is the most commonly spoken language in the United States. There are many Spanish speakers in our area, so there are many opportunities to practice what we are learning in class. I believe that it is important to learn about other languages and cultures, as this gives us empathy towards people who have different backgrounds than we do.

Whenever possible, Spanish will be taught through immersion. I will regularly speak in Spanish, and you are expected to do so as well. Regularly hearing and speaking Spanish helps you to learn Spanish more quickly. Helpful Spanish phrases can be found on pages xx and xxii of your textbook.

It is beneficial to practice Spanish skills daily. For this reason, there will be daily homework assignments to allow students to practice the skills taught in class. Students will have the opportunity to make corrections on their chapter tests to improve their test score and learn from their mistakes.

Please make sure to let me know if there is a Spanish concept that you do not understand. I am available after school for students who need additional help outside of class time.

V. Course Standards/Goals

Skills: By the end of the year, students will have improved their speaking, writing, and comprehension of Spanish. They will know how to speak in several different tenses, have a full conversation, memorize Bible verses, and write complete papers all in Spanish.

Knowledge: Students will be able to effectively communicate in Spanish by engaging in conversation and present information on various topics. They will also gain knowledge of different Spanish-speaking cultures including family and social life and religious beliefs. Students will make connections to other subjects through their learning of another language. They will be able to compare and contrast Spanish and English in areas such as grammar, vocabulary, and culture. Students will use their Spanish within the community during their years at Southwest, and be encouraged to develop their skills in the future by pursuing higher Spanish learning after graduation.

Values: Most importantly, students will recognize the value of learning another language in order to spread the Gospel and increase their knowledge of the many different cultures and people God has created. They will learn that every individual, even in cultures very different from their own, is a child of God and deserves to be treated with love and respect.

VI. Course Texts, Readings, and Materials

Textbooks:

Humbach, Nancy, Sylvia Madrigal Velasco, Ana Beatriz Chiquito, Stuart Smith, and John McMinn. *¡Exprésate! Spanish 1* Holt, Rinehart, and Winston, 2008.

Humbach, Nancy, Sylvia Madrigal Velasco, Stuart Smith, and John McMinn. *¡Exprésate! Spanish 2* Holt, Rinehart, and Winston, 2008.

Materials needed each day:

Textbook
Worksheet packet for unit
Pencil with eraser
Pen for grading
Notebook or binder with looseleaf paper
Computer (some days)

VII. Assessment: Your grade will be based on daily work, quizzes, tests, projects, and participation.

Homework (20%): Students will have daily homework assignments to practice the concepts learned in class. Homework will typically be graded at the beginning of the class period. Late work will receive 50% credit.

Quizzes (15%): Quizzes will be taken periodically throughout the chapter to provide a check of concept comprehension.

Tests (30%): Tests will be taken at the end of each chapter. Students can make test corrections the next day. The original test and corrected test will be averaged together to get the chapter test grade.

Projects (15%): There will be multiple projects each semester which allow students to apply Spanish vocabulary and grammar and/or learn about Spanish culture.

Participation (20%): Students will receive five participation points per day for participating in class (2 points), speaking in Spanish (2 points), and completing the homework assignment (1 point). If a student is absent from class (excused absence), he/she can receive those participation points by turning in the previous homework assignment, completing any missed classwork, taking notes on the missed section, and requesting the next homework assignment.

VIII. Policy

You are expected to come to class on time, with your completed homework and required materials, ready to learn. Put away laptops when not needed for class. Cell phones are never needed and should be stored during class time.

Be respectful and have a positive attitude. Speak in Spanish whenever possible and do not be afraid to try new words. We make mistakes when learning a new language, and that is how we learn. Make sure to ask questions whenever you do not understand a problem or concept. I am typically available after school if you need additional help outside of class time.

All work must be your own. You may work together on homework assignments, but you cannot copy work from another student or other source. Quizzes and tests must be completed individually. Projects may be completed individually or in a group, depending on the project.

Translators are not permitted. You may look up one or two words in a Spanish-English dictionary, but you cannot put complete sentences into Google Translate or another translator.

The use of a translator will be considered cheating and will follow our cheating policy: “A student who cheats will be required to do the following: 1. Serve a detention 2. Redo the assignment for “0” credit (Test, papers, exams may be given ½ credit) 3. If the cheating involves the use of computers or the Internet, these privileges may be restricted according to policy.”

Chapter tests may be corrected the next day to improve your test score. The original test and corrected test will be averaged together to get the chapter test grade. Quiz scores are final.

Late homework will receive 50% credit. You may also redo a very low homework assignment for 50% credit.

IX. Distribution of Grading Components

Homework: 20%

Quizzes: 15%

Tests: 30%

Projects: 15%

Participation: 20%

*Semester grades will be 45% for each quarter and 10% for the semester exam.

X. Grading Scale

A	100-96
A-	95-92
B+	91-88
B	87-85
B-	84-82
C+	81-79
C	78-75
C-	74-71
D+	70-67
D	66-64
D-	63-60
F	59 or below

XI. Course Schedule/Topics Covered (tentative):

Review of Spanish I Course

Chapter 6 (Spanish I): Food vocabulary, ser and estar, adjectives with estar, stem-changing verbs, direct object pronouns.

Chapter 7 (Spanish I): Body parts vocabulary, reflexive verbs, daily routine vocabulary, colors, how you feel vocabulary, negative commands.

Chapter 8 (Spanish I): Clothes and shopping vocabulary, numbers, comparisons, quedar and parecer, preterite tense verbs.

Chapter 9 (Spanish I): Holiday and celebration vocabulary, reflexives in past tense, conocer, present progressive tense.

Chapter 1 (Spanish II): Friends and family vocabulary, likes and dislikes, idioms with tener, direct object pronouns, present progressive tense, commands.

Chapter 2 (Spanish II): Professions and house vocabulary, indirect object pronouns, irregular present tense verbs, regular preterite tense verbs.

Chapter 3 (Spanish II): Town and city vocabulary, ordinal numbers, asking and giving directions, formal and informal commands, irregular preterite tense verbs.

Chapter 4 (Spanish II): Body parts and illnesses vocabulary, more irregular preterite tense verbs, reflexive and direct object pronouns.

Chapter 5 (Spanish II): Pastime and routine activities vocabulary, hacer with time expressions, more irregular preterite tense verbs, reflexive and possessive pronouns.

*Throughout the course, we will learn Christian vocabulary by memorizing Bible verses in Spanish and learning how to pray and tell others about our faith in Spanish.