

# SYLLABUS for Social Science

Seniors, Fall 2014

**School mission statement:** To challenge you to grow in knowing, loving and serving God and others.

**Course Description:** This course attempts to introduce you to some of the social sciences, sociology, psychology, anthropology and philosophy. Integrated within the material is an emphasis on how to deal with our culture and prepare you for living as a Christian in an increasingly secular society.

**Teacher information:** Leland Vanderaa, [lvanderaa@yahoo.com](mailto:lvanderaa@yahoo.com) 507-220-1142

Visiting options: Open periods: 4, and 5, before school, after eating, after school/early outs and special appointments

**Teaching:** Class discussion with lecture/notes is preferred. Therefore you are encouraged to ask questions and discuss the topics as they are presented.

## Goals:

1. To help you grow in your faith and commitment to Jesus, as Savior and Lord.
2. To prepare you for the challenges and struggles with living your faith in our broken world
3. To prepare you for marriage and family, should that be in your future.
4. To help you become better equipped to better understand your fellow man and help them toward the Truth
5. To help you recognize problems of humankind and how to help meet those challenges
6. You will be introduced to ongoing, current issues and debates as they present themselves and challenged to formulate an informed opinion concerning these issues.

## Content:

1. Introduction to Social Science  
Why study? What is included? How is society, our lives organized? General terms?
2. Social Science research
3. Psychology
4. Dating, Marriage and Family
5. Sociology: norms, roles, relationships, social problems
6. Current issues, problems of mankind, cultural attitudes, and information about other cultures  
will be interspersed throughout the above five units.

**Homework:**

1. World view papers (One typed, one drawn)
2. Three projects: Shalom Project, Creative Project, Stewardship Project  
Each project will have an initial plan, actually doing the project, and a written reflection
3. Position paper/Presentation
4. Social science research project
5. Marriage project

**Tests:** Test at the end of each unit, about two per quarter

**Evaluation:**

Semester test will make up one third of your final grade, each quarter grade making up the other two thirds. Each quarter grade consists of one half projects and assignments, one half tests.

In addition:

To get a C for the course, a you must read *No Strange Fire* during the second quarter taking reading quizzes at the appropriate times. Your grade can improve by up to 2% for the book.

For every true, approved book read, and reviewed, up to 2% will be added to your grade. You must take notes on all concept books.

All books must be written down in the sign up book. Book due dates: October 17 & December 12.

**Grading:**

A	100-96
A-	95-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59