

Southwest Christian Intro to Spanish 2018

I. Southwest Christian's Mission Statement

To challenge students to grow in knowing, loving, and serving God and others.

II. Course Description

In Intro to Spanish, we will learn basic conversational Spanish. We will learn the alphabet, numbers, colors, and animals. We will learn how to greet people and how to describe ourselves and what we like. We will also learn everyday vocabulary, including weather, clothing, parts of the body, sports, food, family, and feelings. We will also learn about Mexican culture.

III. Contact Information

Mrs. Jill Pulkrabek

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IV. Instructional/Assessment Philosophy

Learning a second language helps us to better understand our native language and to appreciate other languages and cultures. Other than English, Spanish is the most commonly spoken language in the United States. There are many Spanish speakers in our area, so there are many opportunities to practice what we are learning in class. I believe that it is important to learn about other languages and cultures, as this gives us empathy towards people who have different backgrounds than we do.

Whenever possible, Spanish will be taught through immersion. I will regularly speak in Spanish, and you are expected to do so as well. Regularly hearing and speaking Spanish helps you to learn Spanish more quickly.

It is beneficial to practice Spanish skills daily. For this reason, there will be daily homework assignments to allow students to practice the skills taught in class.

Please make sure to let me know if there is a Spanish concept that you do not understand. I am available before and after school for students who need additional help outside of class time.

V. Course Standards/Goals

Skills: By the end of the semester, students will be able to speak and understand basic Spanish phrases. They will be able to introduce themselves and talk about a variety of everyday topics.

Knowledge: Students will be able to effectively communicate in Spanish by engaging in conversation on various topics. They will also gain knowledge of Mexican culture including family and social life and religious beliefs. Students will build a foundation of conversational Spanish that will be continued in Spanish I and Spanish II.

Values: Most importantly, students will recognize the value of learning another language in order to spread the gospel and increase their knowledge of the many different cultures and

people God has created. They will learn that every individual, even in cultures very different from their own, is a child of God and deserves to be treated with love and respect.

VI. Course Texts, Readings, and Materials

Throne, Stephanie, Donna Obrzut, Lauren E. Rinke, and Skip McWilliams. *Exploratory Spanish with Capitán Español & Marifer Sánchez*. Teacher's Discovery, 2009.

Materials needed each day:

Textbook

Pencil with eraser

Pen for grading

Notebook or binder with looseleaf paper

VII. Assessment: Your grade will be based on homework, quizzes, participation, and a semester project.

Homework (30%): Students will have daily homework assignments to practice the concepts learned in class. Homework will typically be graded at the beginning of the class period. Late work will receive 50% credit.

Quizzes (50%): Quizzes will be taken at the end of each chapter to provide a check of concept comprehension.

Participation (20%): Students will receive five participation points per day for participating in class (2 points), speaking in Spanish (2 points), and completing the homework assignment (1 point). If a student is absent from class (excused absence), he/she can receive those participation points by turning in the previous homework assignment, completing any missed classwork, taking notes on the missed section, and requesting the next homework assignment.

Semester Project:

There will be a project at the end of the semester to allow you to demonstrate what you have learned in this course. This will be worth 10% of your semester grade.

VIII. Policy

You are expected to come to class on time, with your completed homework and required materials, ready to learn. Put away laptops when not needed for class. Cell phones are never needed and should be stored during class time.

Be respectful and have a positive attitude. Speak in Spanish whenever possible and do not be afraid to try new words. We make mistakes when learning a new language, and that is how we learn. Make sure to ask questions whenever you do not understand a problem or concept. I am typically available before and after school if you need additional help outside of class time.

All work must be your own. You may work together on homework assignments, but you cannot copy work from another student or other source. Quizzes must be completed individually.

Translators are not permitted. You may look up one or two words in a Spanish-English dictionary, but you cannot put complete sentences into Google Translate or another translator.

The use of a translator will be considered cheating and will follow our cheating policy: “A student who cheats will be required to do the following: 1. Serve a detention 2. Redo the assignment for “0” credit (Test, papers, exams may be given ½ credit) 3. If the cheating involves the use of computers or the Internet, these privileges may be restricted according to policy.”

Late homework will receive 50% credit. You may also redo a very low homework assignment for 50% credit.

IX. Distribution of Grading Components

Homework: 30%

Quizzes: 50%

Participation: 20%

*Semester grades will be 45% for each quarter and 10% for the semester project.

X. Grading Scale

A	100-96
A-	95-92
B+	91-88
B	87-85
B-	84-82
C+	81-79
C	78-75
C-	74-71
D+	70-67
D	66-64
D-	63-60
F	59 or below

XI. Course Schedule/Topics Covered (tentative):

Chapter 1: Greetings

Chapter 2: Alphabet

Chapter 3: Numbers

Chapter 4: Months and Weather

Chapter 5: Clothing

Chapter 6: Parts of the Body

Chapter 7: Descriptions

Chapter 8: Me gusta

Chapter 9: Sports

Chapter 10: Holidays and Celebrations

Chapter 11: Food, Drink, and Restaurants

Chapter 12: Family

Chapter 13: House

Chapter 14: Around Town

Chapter 15: Animals

Chapter 16: School

Chapter 17: Feelings

*Throughout the course, we will also learn Christian vocabulary through worship songs and Bible verses.