

SYLLABUS for Biblical Perspectives

Seniors, Spring 2015

School mission statement: To challenge you to grow in knowing, loving and serving God and others.

Course Description: Furthering faith formation and an ability to defend that faith is an over all goal of this course. This will include a review of the Bible and of Christianity's basic beliefs. The course is based on the fact that the Bible is God's word from beginning to end. It is our primary source of truth for life.

Teacher information: Leland Vanderaa, lvanderaa@yahoo.com 507-220-1142
Visiting options: Open periods: 1, 4, and 5, before school, after eating, after school, early outs and special appointments

Teaching: Class discussion with lecture/notes is preferred. Therefore you are encouraged to ask questions and discuss the topics as they are presented. For the first quarter we begin each class period with a student giving an answer to some faith/religious question and then all are invited to participate in the discussion.

Goals:

1. To help you grow in your faith and commitment to Jesus, as Savior and Lord.
2. To help you learn the value of the Bible and how to use it in your lives(Bible interpretation skills)
3. To practice sharing and defending our faith with others
4. To make connections between class and the culture at large
5. To help you develop critical thinking skills
6. You will be challenged to see and articulate that Jesus is Lord of all of life, every square inch.

Units:

1. Biblical Decision Making
2. Bible literacy project
3. Biblical Authority and Inspiration
4. What I believe - review of the basics of Christianity
Theology, Anthropology, Soteriology, Ecclesiology, Christology, Eschatology
6. Biblical archaeology

7. Apologetics-practice for being prepared to give an answer for the hope we have in Jesus
8. Judging and Discernment

Homework: Bible literacy quizzes, personal faith statement papers, Sermon on the Mount acrostic, apologetics paper

Tests: Test at the end of each unit

Evaluation:

Semester test will make up one third of their final grade, each quarter grade making up the other two thirds. Each quarter grade consists of one half quizzes and assignments, one half tests.

In addition:

Concept books by Christian authors can be read for extra credit. All books must be approved by the teacher and written in the sign up book. You need to take notes on the books as you read them. Reports are oral. Each book results in up to 2% added to the grade.

Class policies:

1. A tardy will be given when a student isn't in the classroom when the bell begins to ring.
2. Failure to bring a Bible to class will result in a tardy.
3. A tardy will be given when a student has their head down on the desk or is sleeping.

Grading:

A	100-96
A-	95-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59

