

Southwest MN
Christian High
School Student
Handbook
2018-2019

TABLE OF CONTENTS:	Page number
Admission Policy	p. 4
Attendance Policy	p. 6
Automobiles	p. 10
Bus Riding	p. 10
Cell Phones	p. 13
Chapels and Assemblies	p. 5
Cheating	p. 12
Christian Education	p. 2
Class Money	p. 7
Co-curricular Participation	p. 5
Commencement	p. 7
Conflict Resolution	p. 12
Course Offerings	p. 2-3
Credit Requirements	p. 3
Crisis Response Plan	p. 5
Detentions	p. 12
Dress Code	p. 12
Eligibility for Co-curricular Activities	p. 3-4
Entrance Doors	p. 5
Food and Drink	p. 8
Fire Exits	p. 8
Graduation Requirements	p. 3
Internet	p. 6
Library/Media Center	p. 5
Lockers	p. 6
Lunch Tickets	p. 8
Mission Statement	p. 2
Mood-altering Chemicals	p. 10
Music Players (I-pod, MP3)	p. 13
PSEO/Dual Enrollment	p. 3
Public Display of Affection	p. 13
Report Cards	p. 9
Searches	p. 14
Service Hours	p. 9
Sexual Misconduct	p. 11
Southwest's Statement of Purpose	p. 2
Student Lifestyle and Conduct Code	p. 9
Student Insurance	p. 8
Swearing	p. 13
Tardies	p. 5
Tornado	p. 8
Use of Building	p. 8
Vending Machines	p. 8
Weapons	p. 14
Work 9 th Hours	p. 4

WELCOME

Whether you are beginning your first year or are beginning another year at Southwest Minnesota Christian High School, we welcome you. We hope you will learn better than ever to be a Christian in thoughts, words, and actions. We hope that you will grow in love for Christ, in your knowledge of His Word and world, and your commitment to serve Him.

We ask that you to read this handbook carefully. You will find information about activities and rules you will need. All this information has a purpose: to help you grow in Christ.

MISSION STATEMENT

The mission of Southwest Minnesota Christian High is the following: Challenging our students to grow in knowing, loving, and serving God and others. See II Peter 3:18

STATEMENT OF PURPOSE:

Southwest MN Christian High School’s Purpose, as an extension of the Christian home, challenges students to...

- Realize God’s claim on their life and respond to it.
- Glorify God.
- Redeem and experience God’s creation (Stewardship).
- Pursue excellence in liberal arts education: the whole spectrum of our worldview.
- Appreciate the centrality, sufficiency, and supremacy of Jesus Christ through their education.
- Discover, develop, and demonstrate their gifts.

CHRISTIAN EDUCATION

Southwest Minnesota Christian High School is a focused educational institution that offers quality education based on the calling of bringing students to a better understanding of Christ, of serving Him, and of being Christ-like. Students are called to serve Him by learning more about Him, loving others, and engaging in activities that cause spiritual, physical, mental, social, and emotional growth.

ADMISSION POLICY

Southwest Christian admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at school. Nor does it discriminate in the administration of its education policies, admission programs, scholarship and loan programs, and athletic and other school administered programs.

COURSE OFFERINGS + GRADUATION REQUIREMENTS * required courses

FRESHMEN	SOPHOMORES
*Algebra or Math I	*Geometry or Math II
*English	*English
*Physical Science	*Biology
*PE/Basic Training and Health	*World History
*Computer Applications – ½ 1 st	*Church History - ½ 1 st
*Old Testament – ½ 2 nd	*PE - ½ 2 nd
*Choir	*Introduction to Spanish – ½ 2 nd
JV Band – pep band required	JV Band – pep band required
	Choir
JUNIORS	SENIORS
*American Literature	*Sr. English (AP English elective)
*U.S. History	*Government - ½ 1 st
*Interp. and Religions - ½ 1 st	*Social Science - ½ 2 nd
*Speech - ½ 2 nd	
*Algebra II or Math III	

Electives for 11th – 12th graders:

Art, Accounting, Personal Finance, Agricultural or Environmental Science, Band (pep band required), Chemistry, Physics, Choir, Spanish, Physiology, College Writing, Communications and Culture, Geography, Mechanical Drawing, Math IV.

PSEO/Dual Enrollment Courses:

We offer PSEO courses through Northwestern College in St. Paul as well as an on-site course through Dordt College. All eligibility policies apply to courses taken on-site. The maximum number of courses accepted for dual credit by Southwest is one per semester junior year and two per semester senior year. Students taking PSEO courses online may be allowed one study hall period to work on their course(s) per semester, in addition to one study hall they may have already.

- Online PSEO students will be supervised only as a study hall student. The online professor is the only academic supervisor involved in the course. The student and family are responsible for the student's performance in the online course.
- The Southwest teacher will supervise the Dordt College dual enrollment courses. All eligibility policies will apply to these courses, but not online PSEO courses.

Students may have no more than one study hall per semester. If a student takes band or choir, they may have one study hall. If they take band and choir, they may have one study hall.

The board has set the following minimum standards for Graduation with a diploma.

1. Each student must receive four and a half credits in the Language Arts.
2. Each student must receive three credits in Social Sciences that include Government + Humanities.
3. Each student must receive three credits in Mathematics.
4. Each student must receive three credits in Science.
5. Each student must receive credit for a Bible course each year they are at Southwest.
6. Transfer students will be judged individually.
7. To receive credit a student must receive a passing mark of a D- or above.
8. A total of 14.5 credits of required classes and 6 credits from electives are required for graduation for students that attend Southwest all four years. You must have 20.5 credits as a minimum; however, scheduling may require more credits.
9. A student must have an acceptable citizenship rating to receive a diploma.
10. Twenty hours of community service. (See Service Hours Policy)

ELIGIBILITY - PARTICIPATION IN CO-CURRICULAR ACTIVITIES.

Any student at Southwest may participate in activities that are offered.

Academic requirements – students must be making satisfactory and scheduled progress toward graduation.

Students failing a class or having two or more D's (D+, D, D-) will be placed on a two-week probation. Probation is at minimum a two-week period and may then be followed by a period of ineligibility. If a student is earning a D in any 2 courses, they stay on probation as long as that is the case. If the student is failing any class or has three D's after the two weeks of probation, the student becomes ineligible and will not be able to participate in any MSHSL or non-academic co-curricular activities until the minimum standard is achieved for one week. A week is considered from Monday to Sunday.

If a student is ineligible as a result of three D's at the end of the first or third 9 weeks, the student remains ineligible until, in one of those courses, the average score of the previous 9 weeks and the current 9 weeks becomes at minimum a C-.

If a student is failing at the end of the first or third 9-week period, the student remains ineligible until the average score of the previous 9 weeks and the current 9 weeks is a passing grade.

If a student has failed a required course at the end of the first or second semester, the student remains ineligible until they are passing the course. In this scenario, a student is not making scheduled progress toward graduation until they are passing the course.

If a student is ineligible or on probation 2, they will not participate in Activity Period or during 8th Period practices.

Any student may need to attend work 9th hours if their work is incomplete. A student who is on probation or is ineligible can and should seek help from their teachers as well as the resource room teacher. On a case-by-case basis, students who actively seek help and are productive may be allowed to be eligible. The principal, vice-principal, and the resource room teacher will meet to determine this status.

WORK 9th HOURS:

Students who are behind in any class work may be given a work 9th hour to complete the work as soon as possible. Work 9th hours may be served before or after school with the teacher involved or any other staff person as arranged. The purpose is to encourage students to stay current with their work. The student must stay until the work is finished or one hour. This process may be repeated until the work is completed. A letter may be sent home to explain the situation.

ATTENDANCE

Attendance is an important part of your education. Parents believe that Christian education is a necessary part of growth, and they invest much to have you here. It is important that you take every opportunity to be in class each day. We are concerned about your attendance because to be present, dependable and prompt are important ingredients of quality education and a life of service to Christ.

Families are encouraged to plan their vacations to correspond with times that school is not in session. We like to have families doing things together, but we know that most students will be at a disadvantage in their classes due to an extended absence.

Types of Absences:

Excused: Illness, appointments, emergencies. This is not an exhaustive list, merely representative.

In this situation, a parent or guardian must call the school office in the morning to explain the situation. Upon returning to school, come to the office to receive an excuse slip. This slip is to be presented to each teacher. The excuse slip is to be returned to the office within two days of your return after each teacher has initialed it, or you will not be excused. You will also receive a tardy.

Pre-Arranged: College visits, family reasons, funerals, court appearances, medical appointments, other educational opportunities, working at home. This is not an exhaustive list, merely representative.

These absences must be given prior approval by the principal or vice-principal. Contact and arrangements with teachers must be made for homework, tests, and other assignments. When you know in advance that you will be absent, you must present a note from your parents or have them call, explaining the situation. Upon receipt of the note, the office will issue an “**Absence Approval Card**” which you will bring to each of your teachers. The teacher will sign the card having been made aware of your absence. The completed card **with a parent note or phone call** is then to be returned to the office before the absence takes place. If this is not given to the office before you are absent, a tardy will be given.

Unexcused: Skipping school, tanning, oversleeping, staying home to finish homework or study for tests, not having pre-arranged absences approved, reasons seen as inappropriate by the administration. This is not an exhaustive list, merely representative.

EXCESSIVE ABSENCES

Whether you have an excused, pre-arranged, or unexcused absence for 8 times per semester per period for any reason except when on a school sponsored activity, you will receive detentions as follows: 1 detention per period for 8 absences, 2 detentions per period for 9 absences, and 3 detentions per period for 10 absences. Missing class more than 10 times for a semester will result in no credit for the course for the semester. The student will receive an F on their transcript for the class. If a student does not get credit for a class, they may not participate in co-curricular activities for 18 weeks from the time they lose credit, the length of one semester. (Short-term sickness that lasts 2 days or more will be counted as one day absent. Long-term, extreme sickness is an exception with a doctor's note. In this case, 20 absences in a semester will cause the student to lose credit for the class or perform an independent study. The staff, student, parents, and administration will determine this together, with the school making the final determination.)

An appeal may be brought to the education committee prior to the absence for a mission trip. (added February 9, 2015)

Also, according to Minnesota Statute 260.131, subd 1b, schools are required to report the student in violation of the law at seven unexcused absences. Being absent from school because of oversleeping, missing the bus, and no call/note from parents are examples of truancy. This is against Minnesota law.

SCHOOL ATTENDANCE AND CO-CURRICULAR PARTICIPATION:

Students must be in school for the entire school day in order to participate in any practice, game, concert, or performance. Some excused and pre-arranged absences are permitted, although illness is not. **Parents must approve all absences, which includes a note or a phone call to school.**

The final jurisdiction in determining the validity of an absence rests with the principal or vice-principal. Therefore, it is very important that parents contact the school in case of an exceptional reason.

TARDIES:

When the bell rings to signal the beginning of a class period students are expected to be in the room and ready to proceed with class. Being ready includes possession of the necessary materials for that class. A student may receive four tardies each marking period without penalty. The penalties for five or more are the following:

5th – Detention (Work Detail of one hour or concession worker for one game).

6th – Detention (Work Detail of two hours or concession worker for two games).

7th - Two one-hour of service to the school (before or after school).

8th - Four one-hour of service to the school (before or after school).

CHAPELS AND ASSEMBLIES

Chapels will be held each week. The student body and faculty pause during those periods to concentrate their thoughts on worship and inspiration. Assemblies will be held occasionally. These will consist of films, special programs, and student programs.

CRISIS RESPONSE PLAN:

Southwest has a crisis response plan in place for issues that may come up such as a fire, tornado, or intruder in the building. This plan is a separate document and will be dealt with throughout the year.

FIRE EXITS

Rooms 1 and 2 use the north exit. Rooms 3, 4, and 5 use the south office exit using the east doors. Rooms 8, 9, and 10 use the south office exit using the west doors. Rooms 6, 7 and the media center use the gym exit. Music room uses its own exit. Close all windows and doors. First one out holds the door open for the others.

TORNADO

The warning of a tornado will be announced over the PA system. The designated areas for tornado shelter are the Library, Locker Rooms, Practice Room in the Music Room, Rest Rooms by the Office, the Conference Room, Rooms 1, 3, and 5.

During a warning, stay in these areas, seek protection near interior walls, crouch down with face toward the wall, and keep calm.

ENTRANCE DOORS:

All entrance doors (exception of the doors nearest the office) will be locked during the school day. This is for student and staff safety. All visitors, students, parents, and others must enter the east office doors and check in at the office after the school day has started. Students may not let anyone in without permission from a staff person. If a student pops a door open or lets someone in without permission, they may receive a detention.

LIBRARY/MEDIA CENTER

The following regulations are to aid students in using the library.

1. Books taken out of the library must be signed out to you by the staff person in charge and may be kept for a period of three weeks. A charge of 10 cents per day, excluding weekends, will be made on all overdue books.
2. Lost library books must be paid for at regular retail price. This will be refunded should the book be found.
3. All fines must be paid and all overdue books must be returned before you will receive your report card.
4. Current magazines must be read in the library only. Back issues of magazines may be signed out for a longer period of time.
5. We expect quietness and courtesy from all who enter the library.
6. If you find a book in the library that you do not think proper, please inform the librarian or the principal.
7. Students may be allowed one period per day in the library.

DEVICE & INTERNET GUIDELINES (August 2018)

Cell Phones:

Students may be in possession of and appropriately use cell phones outside of class only. During class, they need to be silenced or shut off and left in lockers or cars. Unless a teacher gives students specific permission, cell phones should not enter the classroom, study halls or chapel.

Cell phones may not be used in locker rooms.

Earbuds/Headphones:

Earbuds/Headphones may not be used in any class unless it relates to a class project or a staff person gives you specific permission.

Laptop Use:

At school, laptops are intended for educational use only. Any other use of the device may be deemed inappropriate.

Internet Use:

At school, the internet is a privilege and provided for educational use. Any other use of the internet may be deemed inappropriate. Inappropriate conduct while using the internet, may fall under the General Conduct portion of the Student Handbook.

Student computers and network storage areas may be treated like school lockers. Network administrators may and will review files and communications to maintain system integrity and insure that users are using the system

responsibly. Users should not expect that files stored on the server would always be private. Within reason, freedom of speech and access to information will be honored.

CONSEQUENCES:

Technology (Tech) Violation

If a student is found to be in violation of any of the above guidelines, a minimum of a technology (tech) violation will be given. Tech violations will accumulate per school year, resulting in more serious discipline. Teachers and administration reserve the right to give more serious discipline for any inappropriate behavior, which may include removal of device, loss of privileges, detentions, suspensions, or legal action. However, tech violations will serve as a warning system that allows students a training period for appropriate use of technology.

1st Violation: Warning

2nd Violation: Warning

3rd Violation: Detention (Work Detail of 1 hour OR concession worker for 1 game).

4th Violation: Detention (Work Detail of 2 hours OR concession worker for 2 games).
Parent Communication/Retrieval of Device

5th Violation: Detention (Work Detail of 3 hours or concession worker for 3 games).
Parent Communication/Retrieval of Device

6th Violation: Detention (Work Detail of 4 hours or concession worker for 4 games).
Parent Communication/Retrieval of Device

The 7th Violation will fall under other portions of the student handbook.

LOCKERS

Locker assignments will be made during registration. It is the responsibility of each student to keep his locker neat and clean. Each student will be held responsible for the care of his or her locker. If you have a problem with your locker see the principal or janitor. Materials to be used for a class, study hall, or library period should be obtained from the locker before the beginning of the period. Students should not expect to leave a class, study hall or library period to get materials. Students should plan to take enough materials so that they will not have to go to their lockers between every period so the halls will be less congested. The PE staff will assign athletic lockers.

CLASS MONEY

All class treasurers are to deposit their money in the office so that the school secretary can put it into their class account. The class treasurer may check the account balance at any time. All classes raise money to fund prom, class trip, and graduation; a percentage of what they raise goes to the all-student fund. The money they raise may come from the magazine drive only. There may be no other fundraisers to supplement any class's fund. The senior class's balance at the end of the school year will go into the all-school fund to supplement that fund. The seniors will then be given options as to what they would like a certain amount of that money to go towards.

COMMENCEMENT

In regard to graduation the class will submit four or five names for commencement speaker to the Board at the January or February board meeting for approval. Submit only the people who live within an area of 100 miles from Edgerton. The class will select their speaker from those the board approves. The two juniors with the highest GPA will be the ushers or usherettes. The class pays for its speaker from its own class funds. Honor cords will be for all the students who have a GPA of 3.3 or above. There will be a student speaker who will be nominated by the senior class. They will nominate 5% of its membership (at least two of its members) as candidates for the class speaker. The faculty will select the final choice(s).

AUTOMOBILES

Motor vehicles are to be used only for coming to school and leaving directly for home. They are not to be used for recreational driving during or after school. Vehicles must be parked west of the designated line by the gym. When the buses are loading students, vehicles are to leave the parking lot to the south or west (not to the east). Vehicles must be parked and cannot be used for driving or occupancy without expressed permission from the principal or a teacher. The student parking lot is off limits to all students during the school day. It is not the intent of the faculty or administration to enforce traffic laws. Traffic violations may be reported to the police.

BUS

Bus drivers are responsible for the students riding on their buses. Directions given by the bus driver are to be obeyed at all times. Students must meet the bus at their scheduled time or they may be left. Drivers will make every effort to keep the buses on schedule. Students are to remain seated while the bus is in motion and refrain from noise that may be distracting and disturbing to the driver.

When waiting for the bus, wait off the road. Respect people's property. Stay back until the bus comes to a complete stop. When boarding the bus, wait for the driver's signal before crossing a street. Stay at least ten feet in front of the bus. Board in an orderly fashion always using the handrail. Greet the driver. Get to your seat as quickly and as quietly as possible without running.

When riding the bus, obey the driver willingly. Conduct yourself aboard the bus the same way you do in the classroom. Stay in your seat while the bus is in motion. When seated, make sure that your feet and other objects are out of the aisle. Get permission from the driver before opening the window. If windows are open, do not put anything outside -- arms, legs, books, or pencils. Do not eat on the bus, as spilled food or food in the mouth can be dangerous. Keep your voice down, so the driver can listen for other vehicles. You must be quiet at railroad crossings to allow the driver to hear the signal of an approaching train. Warn the driver if you spot a danger that he may not have seen.

When a bus is designated the official means of transportation to an event, all students involved must ride the bus to and from that event unless prior arrangements are made between the sponsor/coach in charge and the parents. In general, students must ride the bus to events; however, they can ride home with their parents after they sign the student out. Also, students can go home with other students when there is not school the next day; however, permission for this must be granted in person by the parent of the student.

STUDENT INSURANCE (Accident)

Accident insurance is available at the beginning of the year for students. The premium is modest and provides limited coverage. The accident policy is between the parents and the insurance company. When students have a claim, get a claim form from the school secretary immediately.

USE OF THE BUILDING

All students are expected to use the building carefully. Abuses of the building, its equipment, or its fixtures will demand correction.

*Groups who desire to use the building after school hours or in the evening, should clear the use of the building when they submit their request. All groups working in the building must be chaperoned by a faculty member or someone appointed by the principal.

*The building is asbestos free, with the exception of the floor tile. The floor tile has a very low percentage of asbestos. A complete report on asbestos is in the school office.

POP, FOOD, and CANDY IN CLASSROOM AREA: (changed July 2012)

Students may have covered drinks in classrooms and down the hallway. Covered coffee mugs, water bottles, and screw top bottles are the only ways to keep drinks. Students can have water, pop, Powerade, coffee, etc. No cans or glasses with open tops are allowed in the classroom area. There will be no drinks allowed in the media center

or computer lab. The dairy vending machine will be open at all times. During normal class periods, no food is allowed in the classroom area; however, you may take candy or gum into classes, but no packages of candy. You will be asked to throw the item away or put it away.

LUNCH TICKETS

Meals can be purchased for \$2.60 per meal. Students will be charged per meal that they eat, daily, at the point of sale. Students attending any school outings off-campus will be served a school lunch meeting federal requirements. A physical lunch count will be taken as each student takes the meal using our backup lunch count plan. Office staff will then enter the counts into the point of sale system upon return.

REPORT CARDS

Four times a year report cards of the current marking period will be prepared. Report cards will be supplemented by periodic conferences. Students are encouraged to discuss their report cards with parents, teachers, and counselor or principal.

SERVICE HOURS

Each one should use whatever he has received to serve others, faithfully administering God's grace in its various forms." (I Peter 4: 10) Students must perform twenty hours of community service during their four years in high school. The general guidelines for service work are as follows:

1. All projects should be approved before you do them.
2. No payment may be received for services given.
3. Services should be for people outside one's immediate family or relation.
4. Service projects should be done individually, not with young peoples groups, and not with friends.
5. Your service projects should be done for non-profit organizations or for those with definite needs. They can be of your own choosing, or we have a few ideas (clean house, school maintenance, volunteer at rest home, Red Cross, pro-life work, food shelf, etc.)

You need an adult signature on the service form. Forms are available in the office. Hand in the completed forms to the vice-principal or the office. More specific guidelines and ideas are available in the office. Service hours turned in must have been served within the last grade year, for example, from June to May of the junior year.

STUDENT LIFESTYLE AND CONDUCT CODE (August 2018)

Our hope is that students at SWMCH find their identity in Jesus Christ and that each student's lifestyle reflects a life worthy of the calling they have received. This hope exists at all times and in all places, putting our policy into continual effect from freshmen registration through graduation. We hope to help students understand that as members of Christ's body, we are responsible to his people and his kingdom and all times.

In the event that a student chooses to participate in behavior that is sinful, detrimental, and harmful to the individual and the body of Christ, the administration and board will carry out such disciplinary measures as it deems appropriate through the guidelines outlined below.

The discipline process is intended to partner with parents and church in helping students and children to become more Christ-like. As a result, if school administration has reasonable evidence or notification of a student who has participated in behavior that could result in more serious discipline, parents of the student will be notified as soon as possible. Unless the school has received indisputable evidence or an eyewitness account, no further action will be taken. The student/parents will have 72 hours to confirm or deny the allegation. If administration does not hear from student/parent within 72 hours, denial will be assumed. If the parents and administration deem necessary, a pre-assessment meeting will take place. This meeting's intent is not to punish, but rather, to address the situation and allow the pre-assessment team to make appropriate responses to the individual reported case. The pre-

assessment team could include the school counselor, a teacher of the student, a chemical dependency counselor and a county probation officer.

The discipline process may include:

1. Recognition and Confession of sin: explanation of the wrongs done and to whom.
2. Repentance and Reconciliation: apology to those involved.
3. Actively Seeking Forgiveness from those involved.
4. Restitution and Consequences: the payment for and the result of the wrong done.
 - Detentions
 - Repair and payment for any damaged or stolen property
 - Service to the community or school
 - Suspension from co-curricular activities
 - Suspension/Expulsion from school
5. Restoration: growth and return to normal yet changed life

I. Student Conduct

As we strive to fulfill our identity in Jesus Christ, some basic guidelines must be met.

- Respect and kindness for all people is an expectation and requirement. Bullying and/or harassment will not be tolerated.
- Students will demonstrate cooperation in the learning process outlined by the school and teachers. Students are encouraged to enjoy the process while claiming the learning adventure as their own.
- Respect for other's property and possessions is expected at all times.

II. Mood-Altering Chemicals (alcohol, drugs, tobacco)

The use of Mood-Altering Chemicals illegally in any form is wrong. No Mood-Altering Chemicals may be taken into school.

A student shall not at any time, regardless of the quantity:

- use or consume, have in possession a beverage containing alcohol;
- use or consume, have in possession tobacco ("tobacco products" means: any product containing, made, or derived from tobacco that is intended for human consumption by any method).
- use or consume, have in possession, buy, sell or give away any other controlled substance or drug paraphernalia.
- use or consume, have in possession, buy, sell or give away products containing or products used to deliver nicotine, tobacco products and other chemicals.
- use or consume, have in possession, buy sell or give away any substance or product where the intent of such use of the substance or product is to induce intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor. Minnesota and Federal Law addresses many of these substances or products. SWMCH reserves the right to determine appropriate and inappropriate substances or products regardless of these lawful recommendations.

Possession is considered to exist if a student: a) is aware of the presence of alcohol or controlled substance, and b) is in the proximity or has access to the alcohol or controlled substance, and c) fails to remove himself/herself from the premises immediately.

III. Sexual Misconduct

Since Scripture clearly states that sexual misconduct is a sin, we must deal with such sins when they come to the attention of the school. Sexual misconduct can include much more than the act. Sexually inappropriate content on

or through phones, computers or internet can and will be considered sexual misconduct. In general, such conduct will be dealt with under the procedures outlined in consequences section below.

In the event a pregnancy occurs the father/mother will be encouraged to continue their education at Southwest Christian, subject to their cooperation in the following:

1. We cannot consider abortion to be an acceptable alternative in an unplanned pregnancy situation because of the value of life.
2. The student parents should contact the Administration either directly or through the counselor as soon as possible.
3. The student parents must recognize and confess the sin and demonstrate repentance in both word and actions.
4. The student parents will be strongly encouraged to seek counseling from a counselor within the school or in the Christian community.
5. Since the health of the unborn child is a paramount consideration in any pregnancy, the student parents will not be allowed to participate in any extra-curricular activities, which might endanger the health of the unborn child.
6. Participants in co-curricular activities are role models in the school community. Discontinuation in their involvement in co-curricular activities shall be for a minimum of three months, at which time reinstatement in co-curricular activities will be at the discretion of the administration and advisement of the board's education committee. Student parents of unborn children should be encouraged to be relieved of distraction as much as possible in order to give the time needed to address properly the more pressing questions they must answer during the course of the pregnancy.

IV. CONSEQUENCES

Administration and board reserve the right to handle each case of discipline as an independent event from any other. There are differing levels of consequences, depending on the severity of poor behavior, which may include the following:

1. Detentions
2. Ineligibility for co-curricular activities, community service hours.
3. Reduced student privileges, school suspension, accountability meetings, counseling.

Penalties for inappropriate, sinful behavior, including mood altering chemical violations, sexual misconduct and disrespect:

1. **Penalties for Category I Activities (competitive activities, for example: athletic activities, cheerleading, and speech):**
 1. First violation: Students shall lose eligibility for the next three interscholastic events or three weeks of a season, whichever is greater.
 2. Second violation: four weeks or seven events, whichever is greater.
 3. Third violation: five weeks or thirteen events, whichever is greater.
 4. If a student confesses to school administration within 72 hours of the incident, the penalties are reduced by one week and one event. If law enforcement is or has become involved or parents have been contacted by administration, the 72 hour time period does not apply.
2. **Penalties for Category 2 Activities (Fine Arts Activities which include all music activities, all drama activities, and Visual Arts):**
 1. Students shall lose eligibility for one event for the first offense, two events for the second offense and four events for the third.
3. **Penalties are cumulative freshmen through senior year.**
4. **Denial disqualification:** A student will be disqualified from all co-curricular activities for nine additional weeks beyond the student's original period of ineligibility if the student denies violation of the rule, is allowed to participate and then is subsequently found guilty of the violation.

CONFLICT RESOLUTION - Procedure for students, parents, and teachers

In dealing with conflict or problems, the Christian follows the teaching of Matthew 18. The following procedure establishes steps of communication between student, parent/guardian, and teacher.

Step 1: Student and/or parent/guardian should meet with the teacher to discuss the problem, establish the facts, and try to resolve the conflict. This meeting can be initiated by the student, the parent/guardian, or the teacher but does not have to involve all three parties.

Step 2: If the conflict is not resolved, a meeting may be called by anyone between the student, parent/guardian, teacher and the principal (the mediator). If the conflict involves the principal, two board members will be the mediators. Notes of the meeting will be kept and shared with the board's education committee.

Step 3: If the conflict still isn't resolved, any party may ask the board's education committee to hear the case.

Serious Grievances should be given in writing and handled by the appropriate persons, whether its administration, staff, and/or board.

DRESS CODE

The dress at a school for a Christian young person should demonstrate the Biblical principles of decency and moderation. Decency in dress implies that clothing must provide sufficient covering for the body so that others are not embarrassed or tempted. In I Tim. 2:9 we read "...dress modestly, with decency and propriety." You are asked to refrain from extremes that call attention to yourself.

With the above in mind, we will not permit the following:

1. Clothing which uses inappropriate language or pictures.
2. Clothing that promotes rock groups. Christian groups are permitted.
3. Clothing which promotes alcoholic beverages or tobacco products.
4. Halter tops, tube tops, tank tops (3 inch width on straps).
5. Clothing with holes or excessive wear/fraying.
6. Bare or stocking feet.
7. Short shorts (3 inch inseam on shorts is the minimum as long as they are not worn too tightly or too high). Shorts need to meet the end of the student's fingertips.
8. No undergarments, bare midriffs, or cleavage can be showing.

Consequences for violations:

1st offense: You will be sent to the office and given a t-shirt, sweatshirt, or sweatpants to wear until the end of the day. The clothing must be returned before leaving school.

2nd offense: You will be given clothes to wear and receive a detention.

3rd offense: Same as 2nd offense

DETENTIONS

A DETENTION will be held after school on Wednesdays for one hour or when scheduled. Students should serve them on the Wednesday following the violation. They must report to the principal or person in charge before serving their detention. No cell phones, I-pods, candy, pop, etc. will be allowed. The FOURTH detention per semester (not including incompletes or work 9th hours) will require a student-parent visit with the principal. This must be done before the student may continue attending classes. The FIFTH detention will result in a two-day in-school suspension and a student-parent visit with the board. With the SIXTH detention, it will normally be recommended that the student be expelled. Detentions can be given for the following and other things:

CHEATING

A student who cheats will be required to do the following:

1. Serve a detention
2. Redo the assignment for “0” credit (Test, papers, exams may be given ½ credit)
3. If the cheating involves the use of computers or the Internet, these privileges may be restricted according to policy.

SWEARING

A student who swears, curses, takes the Lord’s name in vain, may be given a detention or greater consequence.

EXCESSIVE PUBLIC DISPLAY OF AFFECTION:

Excessive affection beyond holding hands may result in a detention.

WEAPONS OR OBJECTS THAT COULD BE USED AS WEAPONS (not intended for use as a weapon):

Objects such as knives, lighters, paintball guns, real guns, brass knuckles may not be in the school building. This is not an exhaustive list.

Consequences for violations:

1st violation: The item will be confiscated, a warning will be given, and parents will need to retrieve the item if it is wanted.

2nd violation: The item will be confiscated, a detention will be given, and parents will need to retrieve the item if it is wanted.

WEAPONS OR OBJECTS THAT COULD BE USED AS WEAPONS (intended for use as a weapon):

(added June 2008) Objects such as knives, lighters, paintball guns, real guns, brass knuckles may not be in the school building. This is not an exhaustive list. The General Student Conduct Code will be enforced and law enforcement will be involved as necessary.

SEARCHES: (added August 2009)

Schools may search lockers, bags, vehicles, lockers, and other areas on school property when maintaining school discipline. The Supreme Court has given the standard of “reasonable cause” to schools for searching and investigating. This is different than the standard legal operation of “probable cause” as is used for law enforcement.